

Answers to Scientific Method Practice Problems

1. The following experiment is out of order. First number the steps in the correct order. Then identify each step in the scientific method.

Step 1: Identify the Problem

Poppy is worried that her flowers are not as pretty as her neighbors. She starts to wonder if she is fertilizing them too much.

Step 2: Make Observations

Poppy reads some gardening books and finds out that fertilizer contains nitrogen. She reads that too much nitrogen can prevent plants from forming flowers.

Step 3: Form a hypothesis

Poppy believes that if she cuts back on the amount of fertilizer that she uses on her plants, then the plants will produce more flowers.

Step 4: Design an experiment

Poppy decides that she will grow three groups of plants. One group of plants will be given no fertilizer. One group will get the same amount of fertilizer that she has been putting on the plants. One group will get just a little bit of fertilizer. All the groups will receive the same amount of water and sunlight and will be kept at the same temperature. Poppy will collect data over the next four weeks by counting the number of flowers on the plants each day.

Step 5: Analyze the results and draw conclusions

Poppy examines the results of her experiment. The group that had no fertilizer had an average of 25 flowers. The group with just a little bit of fertilizer had an average of 67 flowers.

2. Robin has a backyard bird feeder. She would like to attract more cardinals to the bird feeder. Her local store sells three types of bird seed: sunflower seed, millet, and corn. Robin wonders which type of seed cardinals are most attracted to. She thinks that sunflower seeds will attract the most cardinals. She decides to carry out an experiment to see if she is right.

a. Write a hypothesis for her experiment. (Remember: a hypothesis is often written as an If..., then... statement)

If sunflower seeds are better at attracting cardinals, then a bird feeder with sunflower seeds will be visited by more cardinals than a bird feeder with millet or corn.

b. What is the independent variable in her experiment?

Type of seed

c. What controls should Robin put in place for her experiment?

Same amount of food in each feeder, same location, same time of day, same temperature each day, etc.

3. Read the following research scenario, then answer the questions that follow.

The Clear Skin Company is developing a new acne soap that they feel will reduce the number of pimples that teenagers experience. The company wants to investigate whether using the soap twice a day will be effective at reducing the number of pimples. The company devises a study and recruits 200 teenage volunteers who all have a history of moderate to severe acne. The volunteers are divided into two groups. Each group is asked to wash their faces twice a day (once in the morning and once in the evening) using the soap provided for the study. The participants are asked not to use any other products on their faces during the course of the study. They are instructed not to use other soap, creams, or wear make-up during the six weeks that the study will be conducted. They are also asked not to take any other acne medicine, such as antibiotics, during the study. Group A contains 100 volunteers who are given soap containing the acne fighting ingredient. Group B contains 100 volunteers who also receive the same soap but without the acne fighting ingredients. The volunteers will report once per week for the six weeks of the study to see if their skin has improved. The researcher will record the number of pimples that each volunteer has for every week that the study is conducted.

a. Write a hypothesis for this experiment.

If teens who suffer from acne use the new acne soap, then they will experience fewer pimples.

b. What is the independent variable?

Type of soap (new soap containing acne ingredient or regular soap without acne ingredient)

c. What is the dependent variable?

Number of pimples

d. Which group is the control group?

Group B who did not get the soap containing the acne ingredient

e. What are the controls in this experiment?

Age of the volunteers, length of the study, washing twice per day, using no other products on the face except for the soap, etc.